



**HOLY
NAME**
High School
Established 1914

Holy Name High School

Course Catalog

2024-2025

HOLY NAME HIGH SCHOOL

ACADEMIC GRADUATION REQUIREMENTS

In order to graduate from Holy Name High School, both Holy Name High School graduation requirements and the state of Ohio graduation requirements, which include proving to be ‘college and career ready’ by reaching certain scores on state-approved graduation tests, must be met.

Holy Name’s requirements in each subject are as follows:

Theology		4 credits
English		4 credits
Math	(Algebra I, Algebra II, Geometry)	4 credits
Science	(Biology, Chemistry)	3 credits
Social Studies	(World History, U.S. History, Government)	3 credits
World Languages	(Two years of the <u>SAME</u> language)	2 credits
Fine Arts		1 credit
Financial Literacy (required beginning with the Class of 2026)		.5 credit
Health		.5 credit
Physical Education		.5 credit
PE Waiver (requirement fulfilled/credit not awarded)		0 credit
Electives (should be selected to enhance educational experience)		<u>2.5 credits</u>
		25 credits

The state of Ohio’s graduation testing requirements are as follows:

- Students must prove to be ‘college and career ready’ by reaching remediation-free scores on either the ACT or the high school level IOWA Assessments.
- Students may take the ACT and/or IOWA multiple times in an attempt to reach the required scores.

ACADEMIC HONORS DIPLOMA

High school students can gain state recognition for exceeding Ohio’s graduation requirements through an **Academic Honors Diploma**. High-level coursework, college and career readiness tests, and real-world experiences challenge students daily. Holy Name High School will award this recognition, the **Academic Honors Diploma**, to seniors who earn a cumulative grade point average, after seven semesters, of a 3.75 or higher AND meet **ALL BUT ONE** of the following criteria as listed below:

1. Earned four credits of Mathematics including Algebra I, Algebra II and Geometry and another higher-level course.
2. Earned four credits of Science including Biology, Chemistry, and two other inquiry based courses with laboratory experiences including Honors Anatomy and Physiology, Physics/CCP Physics, AP Biology, AP Chemistry, Forensics, and Robotics.
3. Earned four credits of Social Studies including World History, U.S. History, Government and additional electives.
4. Earned three credits of the same World Language.
5. Earned one credit of Fine Arts.
6. Score a 27 or higher on the ACT OR score a 1280 or higher on the SAT.

***Earning four credits of English is a minimum graduation requirement in the state of Ohio. Thus, it is not included in the list of requirements.*

***Students may use regular college prep courses, honors courses, Advanced Placement courses and/or College Credit Plus (CCP) courses to meet the requirements.*

***The criteria was last updated by the Ohio Department of Education (ODE) on 9/2022.*

A senior who meets the minimum cumulative GPA and **all but one** of the requirements listed above will receive a special “Academic Honors Diploma” seal placed on the student’s Holy Name High School diploma.

INSTRUCTIONAL PROGRAM/COURSE OF STUDY

All classes are designated as required or elective. Our curriculum has been established to prepare the student for the best opportunity for college admission and scholarship. Holy Name continues to be a college preparatory high school. Below please find guidelines to assist in the course selection process.

Freshman Year

Theology I
 English I: Dept. Recommendation
 Science: Dept. Recommendation
 Math: Dept. Recommendation
 World History: Dept. Recommendation
 Health/ Phys. Ed. or PE Waiver
 Freshman Seminar
 Elective(s)*
 (*example, French, Music, Design)

Sophomore Year

Theology II
 English II: Dept. Recommendation
 Science: Dept. Recommendation
 Math: Dept. Recommendation
 US Hist.: Dept. Recommendation
 Physical Education (or PE Waiver)
 Elective(s)*

Junior Year

Theology III
 English III: Dept. Recommendation
 Science: Dept. Recommendation
 Math: Dept. Recommendation
 US Government: Dept. Recommendation
 Financial Literacy
 Elective(s)*

Senior Year

Theology IV
 English IV: Dept. Recommendation
 Math: Dept. Recommendation
 Elective(s)*
 Core Electives Strongly Encouraged

For **unconditional acceptance** to Ohio’s state colleges and universities, the following credits are required:

English	4 credits
World Languages (<u>AT LEAST</u> 2 years of <u>same</u> language)	2 credits
Social Studies	3 credits
Mathematics (must include Algebra I & II, Geometry)	4 credits
Science (must include Biology & Chemistry)	3 credits
Fine Arts	1 credits

Other factors for college admission include:

Students who expect to continue in schools of higher learning should check the academic requirements of those schools early in their high school years to avoid any misunderstanding or disappointment. An example of such might be a third year of foreign language study. The degree of difficulty regarding your academic choices may play a significant role in college admission. Minimum GPA for admission varies with each college or university.

COURSE SELECTION PROCEDURES

Registration for each new school year will be conducted during the months of January, February, and March. Students and parents are encouraged to read the course selection information thoroughly. As well, students should select their courses based on the input from faculty recommendations and consultation with their counselor. Every effort is made on the part of the faculty to recognize the student's ability and to ensure the best placement possible. After the recommendations have been made, a parent signature is required. Any discussion of the placement should transpire during this process. If in fact a discrepancy occurs, the counselor will notify families. It is important that students and parents realize that course selections are final, and changing selections is a time consuming process. ***Each student is personally responsible for all academic requirements for graduation.***

All students have been assigned to a counselor and will have the opportunity to meet with their respective counselor during the course selection process. Counselors will use this meeting time to review the courses best suited for the student's ability, and to meet the necessary graduation requirements from Holy Name High School. This is also a time to begin/continue discussions regarding a student's post-secondary plans, including college.

SCHEDULE CHANGES

A course change request may be considered within the first two weeks of the first semester and the first week of the second semester. A change may be initiated for one of the following reasons:

- Scheduling errors
- Teacher/counselor initiated change
- Student/parent initiated change

If a schedule change is the result of an error, or a teacher or counselor initiated change, a fee will not be assessed. **However, if a student or parent requests a change, a \$50 fee will be incurred. Fees will be \$100 involving Advanced Placement and/or College Credit Plus courses. Full-year courses (e.g. Physics) cannot be dropped after the first semester.**

Schedule changes cannot be made for a change of teacher, to obtain early dismissal, to request a specific lunch period or for poor performance. A request for change must be discussed with the counselor. The Assistant Principal for Academics will review all schedule change requests. A schedule change form **must be completed**. The form requires the signature of the parent, as well as the teacher of the class that is being dropped. A change will not be made until the fee is paid, if necessary.

Following the “Add-Drop Period” of each semester, students will be unable to add, drop, or change courses. *Students CANNOT drop a full year course at the semester.* We encourage every student and family to carefully review the course selection form.

COLLEGE AND CAREER PLANNING

The counseling department at Holy Name High School is committed to providing services that enhance the student’s development. Counselors provide services to students, families, teachers, administrators and the community at large. Our freshman program emphasizes personal adjustment, new student orientation/registration, and study skills. As sophomores, students continue to evaluate their strengths and weaknesses and begin to explore career possibilities.

During the junior year, students continue to focus on career preparation during the fall and college preparation during the winter and spring. This includes college visitations and familiarity with the necessary standardized tests for college admission. During the senior year, students will prepare college applications, re-visit colleges, re-take college admission tests, apply for financial aid and scholarships, and make final decisions regarding their post-secondary plans.

Representatives from colleges and universities visit Holy Name throughout the year, but primarily in the Fall months. Juniors and seniors are encouraged to attend these visits to learn more about the individual requirements for each college. Juniors and seniors are also encouraged to visit college campuses they are interested in to help determine if that school would be a good fit.

Students that have decided not to include college in their post-secondary plans immediately after high school are also encouraged to work with their counselors.

COLLEGE ENTRANCE EXAM TEST PREP

Holy Name High School is committed to providing students as many opportunities as possible to improve ACT and SAT test scores. Naviance provides free test prep that HN students may access at home or at school. Holy Name has partnered with Seeley Test Pros to offer additional test prep opportunities to the students during weekday evenings as well as weekends.

GUIDANCE

Students meet with guidance throughout freshman, sophomore, junior and senior years.

COURSE	GRADE	LENGTH
Freshman Guidance	9	Year
Sophomore Guidance	10	Year
Junior Guidance	11	Year
Senior Guidance	12	Year

Freshman Guidance**Grade 9**

Freshman year students will be introduced to Holy Name and the resources offered. Counselors will work with transition issues, study skills, and standardized test preparation. Counselors will introduce Naviance and resources to explore career options and colleges. Students will work on academic planning and course selection. Social and emotional issues will be addressed.

Sophomore Guidance**Grade 10**

Sophomore year students will focus on standardized test preparation. Counselors will continue to utilize Naviance and resources to explore career options and colleges. Students will begin to discuss the college selection process. Students will work on academic planning and course selection. Social and emotional issues will be addressed.

Junior Guidance**Grade 11**

Junior year students will focus on the college process. Counselors will offer standardized test preparation resources. The college search process will be explored. Students will be required to work on activity resumes, essays, and request letters of recommendation. Students will work on academic planning and course selection. Students will be expected to participate in Career Shadowing. Social and emotional issues will be addressed.

Senior Guidance**Grade 12**

Seniors will begin the college application process including utilizing the Common App, essay writing and resume building. Counselors will work with students and families throughout the application process while assisting in the financial aid process. “College Now” will also be available to work with students and their families on the financial aid process. “College Now” will assist students and their families in the scholarship search as well. Students will be expected to participate in Career Shadowing. Social and emotional issues will be addressed.

*****Please reference the Guidance Department’s webpage for additional information.***

NAVIANCE

Naviance is a web-based service designed especially for students and parents and will be utilized by the Counseling Department at Holy Name High School for college and career planning. It is a comprehensive website that assists in decision making regarding high school coursework, college admissions, and potential careers. Students will participate in classroom guidance with the Counseling Department and are able to access their individualized Naviance Family Connection page using their username and password.

Students are encouraged to frequent their Naviance Family Connection page, as the Guidance Department will share up-to-date information regarding meetings, events, as well as other Web resources for colleges and careers. Additional information, including log-in and passwords, is available from the Counseling Department.

Naviance Family Connection Website: <http://connection.naviance.com/holyname>

CAREER SHADOW EXPERIENCE

For over a century, Holy Name High School has been preparing students for success in our global society. As part of the Guidance Department's mission, we strive to expose our students to as many real world career opportunities as possible.

The Guidance Department coordinates a Career Shadowing Program. Juniors and Seniors are directly involved with the Career Shadowing Program. Shadowing guidelines and procedures will be provided to students and families at the beginning of each school year. **Please reference the Guidance Department's webpage for detailed information.**

ATHLETIC ELIGIBILITY

Holy Name is first and foremost a Catholic college preparatory high school constantly striving to prepare all students to be college and career ready. Thus, it is expected that every student gives top priority to his/her education.

Holy Name High School is a member of the Ohio High School Athletic Association and must abide by all eligibility rules and regulations. OHSAA academic eligibility rules include but are not limited to the following:

- A student must earn a passing grade in a minimum of six one-credit courses, or the equivalent, that would fulfill graduation requirements. This must occur in the immediately preceding quarter. *(FYI: The OHSAA expects students to pass FIVE one credit courses. Holy Name expects student athletes to pass a minimum of SIX one credit courses.)*
- At Holy Name, a student must also have a minimum GPA of 1.6 in the immediately preceding quarter to be eligible for interscholastic sports. Thus, students and their families should note that eligibility for the specific quarters will be determined according to the following criteria:

First Quarter:	Fourth Quarter GPA from the previous school year
Second Quarter:	First Quarter GPA from the current school year
Third Quarter:	Second Quarter GPA from the current school year
Fourth Quarter:	Third Quarter GPA from the current school year

Semester GPA and/or cumulative GPA has no effect on eligibility.

- If a student fails two or more courses for a quarter, regardless of GPA earned, s/he will be declared ineligible until the midpoint of the following quarter.
- During each grading period, all in-season student-athletes' academic progress will be reviewed at the midpoint of the quarter. If a student is found to be below a 1.6 and/or failing two or more courses, s/he will have ten (10) school days to achieve a minimum of a 1.6 GPA while not failing more than one class. If the student-athlete fails to do so, s/he will be declared ineligible for the remainder of that quarter.
- **A student-athlete must be present in school by 8:00am in order to attend practice or to participate in a contest on that day.** Additionally, if a student leaves during the school

day because of illness, s/he is not permitted back to school for any reason, including extra-curricular activities. Exceptions would be determined by the Administration.

NCAA ELIGIBILITY

College bound student-athletes first enrolling at an NCAA Division I or Division II school have to meet minimum academic requirements to practice, compete, and receive athletic scholarships during their first year of college. In addition, the NCAA has established a central clearinghouse to determine initial eligibility for Division I and Division II student-athletes. For additional information students should see their Guidance Counselor as well as use their Naviance account to register for the NCAA Eligibility Center. Please see www.ncaa.org for all details regarding the NCAA and academic requirements.

The NCAA has established a central clearinghouse to determine initial eligibility for Division I and II student athletes. Important information is listed below for prospective student athletes:

- Student athletes must be sure to indicate code #9999 on the SAT/ACT score release forms. This is done at the time of registration, and official scores will be automatically sent to the Eligibility Center. All scores must come directly from the testing agency.
- The Eligibility Center will receive a final transcript from Holy Name. If for some reason the Eligibility Center does not receive one, the student will be notified.
- Each student is reminded to submit an application for admission to the college of his/her choice as soon as possible.
- Prospective student athletes should register online: ***www.ncaa.org***.
- All students are advised to know the rules regarding core-course requirements for Division I and Division II colleges and universities.
- Additional contact information:
NCAA Eligibility Center
Certification Eligibility Center
Certification Processing
P.O. Box 7136
Indianapolis, IN 46207

COLLEGE CREDIT PLUS (CCP)

- CCP courses allow a high school student to complete a college level course that will count as both high school and college credit simultaneously while remaining on Holy Name's campus. Holy Name teachers are adjunct professors at Tri-C and/or Notre Dame College.
- Each College Credit Plus/CCP course is weighted 1.0 when determining a student's GPA at Holy Name.
- **English:** CCP English III (College Composition/British Lit)
Fine Arts: CCP Art Foundations
Math: CCP Statistics
Science: CCP Physics
Social Studies: CCP US History, CCP Holocaust (online), CCP Civilization
World Language: CCP French IV, CCP Spanish IV
- **Requirements to be invited to enroll in the classes/program:**

ADVANCED PLACEMENT (AP) CLASSES

- Earning high school credit with the potential for earning college credit depending on:
 - how well a student scores on the AP Exam in May and
 - which college the student will be attending, and what AP Exam score that school would accept for college credit, and
 - depending on what major a student declares.
- Each AP course is weighted 1.0 when determining a student's GPA at Holy Name High School.
- Requirements to be able to enroll in the class:

BUSINESS/TECHNOLOGY

The Business Department offers college-preparatory studies for those students planning to major in business on the college/university level. Business courses also provide an introduction for students who wish to gain insight into the world of business.

COURSE	CODE	GRADE	LENGTH	CREDIT
Introduction to Business	501	9-12	Semester	.50
Investing and the Stock Market	502	9-12	Semester	.50
Entrepreneurship: Ideas in Action	503	9-12	Year	1.0
Financial Literacy	504	10-12	Semester	.50
Accounting I	531	10-12	Semester	.50
Gaming Concepts	540	10-12	Semester	.50
Introduction to Computer Science	541	9-12	Semester	.50
Intermediate Computer Science	542	9-12	Semester	.50
Marketing	544	10-12	Semester	.50
Web Design	545	9-12	Semester	.50
Media Production	166	9-12	Semester	.50

Introduction to Business – 501

Grades 9-12

.50 Credit

Many of our students major in business in college, and this course introduces them to the basic principles and activities of the business world. From here the student may take classes which focus on specific areas in courses like marketing, accounting, business law, and economics. Some of the topics covered: Our Economic Environment, Business and Economy, and Consumers in Our Economy.

Investing and the Stock Market – 502

Grades 9-12

.50 Credit

This course will develop the student's knowledge of the stock market and introduce the students to the stock selection process. This course challenges the student to read the stock market table, select stocks, read an annual report, and evaluate stocks. Mutual funds, bonds, stocks, and other types of investments are covered. This class takes a realistic look at the whole investing process.

Entrepreneurship: Ideas in Action – 503

Grades 9-12

1.0 Credit

This class introduces students to the principles of entrepreneurship and business ethics as they examine all the major steps involved in starting a new business. Included are the marketing, financing, managing and legal aspects. The students will evaluate their potential as a business owner. This course will teach students how to develop a business plan, get a new venture off to a good start, perform market research, financing and selecting a business location. Students will be able to put their ideas into action as they compete in business model competitions.

Financial Literacy – 504**Grades 10-12**

.50 Credit

Financial Literacy prepares students to understand concepts and helps them to become savvy consumers who can avoid scams, prepares students to make sound financial decisions, provides an overview of different types of insurance and how they protect individuals, explains how to create budgets and plan for unexpected expenses and provides an introduction to investing for retirement.

**Financial Literacy is required for graduation beginning with the Class of 2026*

Accounting – 531**Grades 10-12**

.50 Credit

This course is recommended for all students as it presents practical solutions in adult life. All students intending to major in Business Administration are strongly encouraged to take this course. In college 30% of all students are enrolled in the Colleges of Business and are required to take an accounting course regardless of concentration. Learn the basics here and get a head start on your college career. Students will be introduced to computerized accounting. Students learn how to handle accounting records for a non-cash business, merchandising partnership, and corporate accounting system.

Gaming Concepts – 540**Grades 10-12**

.50 Credit

Developed by Dr. Kristy Custer and Mr. Michael Russell, partnered educators, Gaming Concepts teaches college- and career-ready skills and social-emotional learning. By harnessing students' passion for gaming and bringing it into the classroom, Gaming Concepts improves academic performance while equipping high school students with the life skills they will need to succeed in college and beyond. The purpose of this course will involve teaching students to diagnose computer problems including, but not limited to, computer hardware, software, and networking. Students will be educated on the history of gaming. In addition, students will learn to compete in games like League of Legends, Overwatch, and Rocket League while doing so in a healthy manner.

Introduction to Computer Science – 541**Grades 9-12**

.50 Credit

Introduction to Computer Science curriculum is a flexible and approachable course adapted from the UC Berkeley CS 10, and is a course for a wide range of high school students from diverse backgrounds. It is an engaging course that explores a variety of basic computational thinking and programming concepts through a project-based learning environment. Every unit culminates in a comprehensive project and roughly 75% of student time is spent building projects and practicing the skills they are learning. Visual and approachable, this course uses Snap!, an approachable visual block-based programming language with a robust tool set, perfect for introducing students to coding for the first time.

Intermediate Computer Science – 542**Grades 9-12**

.50 Credit

Prerequisite: Introduction to Computer Science

Intermediate Computer Science will allow students to be introduced to Python, which is an easy-to-learn, open source programming language used to create programs and software. In the programming community, Python is widely used in many scientific areas for data exploration. Students will learn object-oriented programming, graphical user interface-driven applications, and data types. This course will also help students in understanding coding similar to HTML and web programming, robotics coding, and more.

Marketing – 544**Grades 10-12**

.50 Credit

Marketing is one of the largest and most exciting career areas in business today. It also includes some of the highest paying jobs in business. Marketing is also increasingly important to many non-business organizations as well. Even if you do not choose a career in marketing, an understanding of marketing will be important to your future. This is true no matter what job you hold or what organization in which you work. Topics include basic functions of marketing and management with an emphasis on advertising, public relations, and promotions. This class takes a realistic look at the whole marketing process.

Web Design – 545**Grades 9-12**

.50 Credit

The purpose of this course is to introduce ourselves to the basic tenets of the field of web design, specifically as they apply to Hyper Text Markup Language (HTML5) and Cascading Style Sheets (CSS). The course will focus primarily not on achieving fluency in programming languages *per se*, but on giving students a general understanding of how computers speak to each other over networks and the ability to navigate the myriad resources that will allow them to find which programming language would be most useful to them based on their particular goals. More broadly, this course will touch on the impact that the Internet and the World Wide Web have had on human communication, interaction, and behavior.

Media Production – 166**Grades 9-12**

.50 Credit

The purpose of this course is to introduce the students to the basic tenets of the field of media production, specifically as they apply to television broadcasts and feature pieces. Among the technical aspects of production they will cover, the most important will be the cameras and the TriCaster. This class will not only cover the “how to” of setting up, capturing, and editing various shots, but also will touch briefly on the “how” i.e. how exactly will a camera work, how is an image transmitted, etc. Students will be encouraged to explore these questions through readings from the textbook and time spent exploring the machines themselves and their capabilities in weekly labs. Additionally, students who have taken this class are eligible to and invited to participate in **HN Broadcasting**, an exciting club that broadcasts live events for Holy Name High School and provides valuable field work in on-site production and broadcast.

ENGLISH

The English Department offers comprehensive courses in literature and composition. Students must earn one credit in English for each year enrolled. In addition, all students are encouraged to take one-half credit of Speech.

COURSE	CODE	GRADE	LENGTH	CREDIT
English I/World Lit	110	9	Year	1.0
Honors English I/World Lit	111	9	Year	1.0 (w)
Freshman Seminar	116	9	Semester	.50
English II/American Lit	120	10	Year	1.0
Hon English II/American Lit	121	10	Year	1.0 (w)
English III/Brit Lit	130	11	Year	1.0
CCP English III/Brit Lit	132	11	Year	1.0 (w)
English IV/Intro to Col Comp	140	12	Semester	.50
English IV/ Literature & Film	142	12	Semester	.50
English IV/Literature & Genre	143	12	Semester	.50
English IV/Contemporary Lit	144	12	Semester	.50
AP Literature & Composition	141	12	Year	1.0 (w)
Speech	180	10-12	Semester	.50
Speech II	181	11-12	Semester	.50

English I / World Literature – 110

Grade 9

1.0 Credit

Students recommended and placed by the Placement Committee and Guidance Counselors.

English I introduces students to literary genres such as the short story, poetry, drama and the novel. Students read and analyze great works of world literature while learning and applying literary terms. Authors include Shakespeare, William Golding, and Homer. Grammar is also an integral part of this course. In addition, students are introduced to the writing process where they synthesize their ideas into clearly written paragraphs and essays.

Honors English I / World Literature – 111

Grade 9

1.0 Credit

Weighted: .50

Students recommended and placed by the Placement Committee and Guidance Counselors.

Honors English I provides opportunities and challenges for advanced students. This course includes all works studied in English I/110 classes plus more demanding texts by authors such as Ernest Hemingway, Chinua Achebe, and Ray Bradbury. Students will produce essays reflecting an advanced level of critical and creative thinking and writing skills. Freshmen will be assigned to this course based on previous standardized test scores, Holy Name placement test scores, and grades in English/ELA during 6th, 7th and 8th grade.

Freshman Seminar – 116

Grade 9

.50 Credit

All freshmen beginning with the Class of 2028 will be enrolled in Freshman Seminar.

This first semester course helps students facilitate the transition from grade school to a college prep high school. The students will develop specific strategies to make that transition successful. The course will reinforce organizational skills, time and stress management skills, note taking, and assignment completion, while teaching students how to best study for tests/quizzes and how to communicate with teachers. Students will work to develop better listening skills, improve class

participation, and expand critical thinking skills. Vocabulary, reading, and writing development will be reinforced while responsible digital citizenship will be stressed. This course will help students successfully manage the rigors of Holy Name High School, a college prep high school.

English II / Classic American Literature – 120

Grade 10

1.0 Credit

Prerequisite: English I

This survey course stresses the development of the American Spirit and literary heritage through a chronological look at classic American literature from 1620 to the present. Students read and analyze writings from *The Crucible*, *The Great Gatsby*, *Of Mice and Men*, and *A Raisin in the Sun*. In addition, emphasis is placed on developing grammar, vocabulary, and writing skills. All sophomores will learn the MLA method of writing a research paper.

Additional Requirements: Great Lakes Theater High School Residency Program – Students will actively participate in reenacting *A Raisin in the Sun* with visiting professional actors.

Honors English II / Classic American Literature – 121

Grade 10

1.0 Credit

Weighted: .50

Prerequisites: English I or Honors English I and fulfillment of Honors English II requirements

Honors English II provides opportunities and challenges for advanced students. This survey course stresses the development of the American Spirit and literary heritage through a chronological look at classic American literature from 1620 to the present. Students read and analyze writings from *The Scarlet Letter*, *The Crucible*, *The Great Gatsby*, *Of Mice and Men*, *A Raisin in the Sun*, and *The Catcher in the Rye*. In addition, emphasis is placed on developing grammar, vocabulary, and writing skills. All sophomores will learn the MLA method of writing a research paper.

Honors English II Eligibility Requirements

1. Students must have a cumulative GPA of at least a 3.0.
2. Students must have a B+ average or higher in the subject area.
3. Students must obtain approval from the current English teacher and/or Department chairperson.
4. Students must complete required summer reading assignments.

Additional Requirements: Great Lakes Theater High School Residency Program – Students will actively participate in reenacting *A Raisin in the Sun* with visiting professional actors.

English III / British Literature – 130

Grade 11

1.0 Credit

Prerequisites: English I & II

Juniors will study the masterpieces of British literature in cultural and historical context from the Middle Ages to Modern Times. They will read and analyze selections from authors such as Chaucer, Shakespeare, Wordsworth, Jonathan Swift, John Milton, Mary Shelley, and Oscar Wilde. Students will continue to sharpen their skills in grammar, writing, research, and vocabulary. All juniors will write an MLA format research paper.

Additional Requirements: Great Lakes Theater High School Residency Program – Students will actively participate in reenacting *Macbeth* with visiting professional actors.

CCP English III / British Literature – 132**Grade 11**

1.0 Credit

Weighted: 1.0

Prerequisites: English I & II and fulfillment of CCP requirements

CCP courses allow a high school student to complete a college-level course that will count as both high school and college credit while remaining on Holy Name's campus.

Tri-C College Credit Plus Eligibility Requirements for Holy Name HS:

1. Students must place high enough on a Placement Exam taken at Tri-C OR score high enough on ACT/SAT.
2. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
3. Students must obtain approval of their current English teacher and/or Department Chairperson.
4. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – The state of Ohio may fund at least 3 credit hours per student. The remaining unfunded credit hours must be paid by the individual student's family.

This course provides challenges for advanced students and includes all works studied in the English III class plus more demanding texts chosen by the instructor as approved by Tri-C's English Department. Students are expected to produce essays reflecting an advanced level of critical and creative thinking and writing skills. Students are placed in this class based on language skills test scores, writing portfolios, and previous English teacher's recommendation. All juniors will write an MLA format research paper.

English IV**Grade 12**

1.0 Credit (two semester classes)

****Students who took English III – 130 will be required to take one semester of Intro to College Composition and one semester of either Literature and Film, Literature and Genre or Contemporary Literature.**

****Students who took CCP English III – 132 and are NOT taking AP Lit and Composition must take TWO of the following three courses: Intro to College Composition, Literature and Film, Literature and Genre or Contemporary Literature.**

English IV / Introduction to College Composition – 140**Grade 12**

.50 Credit

This course bridges the gap between the expectations of high school and college-level reading, writing, and thinking. Students will practice effective written communication for an intended audience that follows conventions for specific genres of writing. A special focus will be given to using appropriate rhetorical strategies that may include but are not limited to summary, analysis, reflection, narration, proposal, persuasion, and argumentation. Through the use of various texts (nonfiction essays, articles, reports, literature, advertisements, and other visual arts), students will apply reading, interpretative, and analytical skills to produce writing that demonstrates written organization, logic, and development of thought. Time will be spent differentiating between APA and MLA format, editing, and revising sentences for improved syntax and diction.

English IV / Literature and Film – 142**Grade 12**

.50 Credit

This course explores the complex relationship between film and literature. Selected novels, short stories and plays are analyzed in relation to film versions of the same works in order to gain an understanding of the possibilities - and problems - involved in the transposition to film. While the texts are being read, students will still focus on a stronger understanding of literary elements, author purpose, characterization, theme, narrative point of view, and the historical and political background of the time. Students will develop an understanding of critical analysis of film through careful examination of cinematic adaptations of literary texts, focusing on character development, dramatic structure, and performance.

English IV/Lit and Genre: Science Fiction, Fantasy, Horror, and Suspense – 143**Grade 12**

.50 Credit

This course challenges students to see beyond their ordinary lives and dive into the realm of the imagination. By journeying through fantasy literature, students will analyze the morality and magic found within make-believe worlds. Through exploring the future through science fiction, students will examine what the progression of science and technology might achieve or destroy in time. Finally, through reading the mystery and horror genres, students will unravel the twisted truths found in both the waking world and nightmares. All genres challenge students to find the familiar in the unfamiliar – to find truth in the fantastic. Students will analyze novels and short stories, and connect the works to the world in which they live through critical thinking, writing, research, analysis, and creative projects.

English IV / Contemporary Literature – 144**Grade 12**

.50 Credit

This course explores key themes found in modern contemporary novels, short stories, and poetry. It introduces students to diverse authors from various global backgrounds, showcasing literature that reflects different cultures, authors, and societies. Through close reading, analysis, and discussion, students will enhance their cultural literacy and global awareness. Alongside reading, the course emphasizes writing in various formats, fostering the development of grammar, mechanics, oral communication, vocabulary comprehension, presentation, and research skills. This course is designed to prepare students for post-secondary options of all kinds: for the vocational as well as college-bound.

AP Literature and Composition – 141**Grade 12**

1.0 Credit

Weighted 1.0

Prerequisites: English I, II & III**Advanced Placement Eligibility Requirements**

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B average in the AP subject area.
3. Students must obtain approval of the current English teacher and/or Department Chairperson.
4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Students must understand that the AP curriculum is that of a college-level course.
6. Students must complete required summer AP assignments.

7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

This course sharpens critical, analytical, and interpretive skills in reading and writing. The literature includes a variety of genres such as novels, plays, short stories, poems, and essays from various authors including Shakespeare, Orwell, Kafka, Conrad and Chopin. Throughout the course, students will concentrate on various writing forms: analytical and expository essays, a research paper, and timed writings. Points of grammar are covered as the need arises. Students are placed in this class based on language skills test scores, writing portfolios, and previous English teacher's recommendation.

Additional Requirements:

1. Research paper
2. Independent reading

Speech I – 180

Grades 10-12

Prerequisite: English I

.50 Credit

This course develops students' ability to listen critically and to speak effectively with special attention to poise, voice, eye contact and gestures. Students learn how to research and organize speeches, how to use visual aids properly, and how to evaluate speeches constructively. By discussing the causes and control of stage fright and by experiencing the success of presentations, students gain the confidence needed for presentations across the curriculum as well as in their future careers.

Speech II: Advanced Public Speaking – 181

Grades 11-12

Prerequisite: Speech I

.50Credit

In this course, students will apply the knowledge and skills learned from Speech I to prepare them for advanced public speaking. Students will strengthen skills in communication and persuasion in order to instruct, motivate, influence and inspire change. Throughout the course, students will deliver effective speeches that are consistent with and appropriate for the audience and purpose all while enhancing the power of one's voice. Special focus will be placed on but not limited to interviews, acceptance speeches, group presentations, motivational speeches, special occasion speeches, and sales pitches.

FINE ARTS DEPARTMENT

VISUAL ART

One credit in Fine and/or Performing Arts is required for graduation. Additional coursework will be used as elective credit. Art courses may be used to satisfy the fine arts requirement as well as additional elective credits.

COURSE	CODE	GRADE	LENGTH	CREDIT
Design	709	9-12	Year	1.0
Honors Portfolio	730	11-12	Semester	.50 (w)
Drawing & Painting	746	10-12	Semester	.50
Ceramics & Sculpture	747	10-12	Semester	.50
Design for Layout and Pub	750	11-12	Year	.50
Intro to Digital Media Arts	756	9-12	Year	1.0
Digital Illustration	757	10-12	Semester	.50
Digital Fabrication	759	10-12	Semester	.50
CCP Art Foundations	760	11-12	Semester	.50 (w)

Design – 709

Grades 9-12

1.0Credit

Course Fee: TBD

An introductory course composed of first-year college material designed for the high school level. Students will learn all of the basics of creating quality art and thinking creatively. Students will criticize and aesthetically respond to visual art from traditional to contemporary. The first semester of the course is designed to introduce the student to the elements and principles of art, as well as the experience of looking at art on a critical level. The second semester will build on the foundations of the elements and principles of art through skill based studio activities. Students will be encouraged to explore the content and meaning in their own artwork while practicing various art making techniques in two and three-dimensional media. This course will also explore art history, content, symbolism and reasons why we are inspired to create.

Drawing and Painting – 746

Grades 10-12

.50Credit

Prerequisite: Design

Course Fee: TBD

This course will help students enhance their drawing and painting skills. Students will further study the foundations of drawing and painting as a form of visual expression. Students will investigate composition, value, and color while developing the skills required for achieving accurate representation as well as expression. Students will consider subject matter in traditional and contemporary styles. They will have the opportunity to develop strong observational skills as well as communicating more abstract themes and narratives.

Ceramics and Sculpture – 747**Grades 10-12**

.50Credit

Prerequisite:Design**Course Fee:** TBD

This course will familiarize students with the basics of hand built ceramic pottery and sculpture. Students will also practice wheel-throwing as a tool for creating functional ware. Students will become versed in techniques, concepts, vocabulary, and mediums used in ceramics. Students will use clay to create functional objects as well as creative sculptures. We will explore traditional, contemporary and multi-cultural themes in art. Additional time in the Ceramics classroom is *expected* outside of the regular classroom.

Honors Portfolio – 730**Grades 11-12**

.50 Credit

Weighted: .50

Prerequisite: At least three sequential fine arts courses & Art Department Chairperson approval**Course Fee:** TBD

This course is recommended for students who would like to establish a portfolio of their artwork to be used to pursue higher education. Students in this course will assess their existing artwork and create pieces to supplement their collection. They will build a portfolio that exhibits an in depth study of a specific area, as well as a breadth of additional skills. A variety of projects will be created and assigned to help build an impressive portfolio. Presentation of work (matting, mounting, digital documentation and presentation etc.) will also be emphasized. This course is recommended to be taken the second semester of Junior year to allow the student to be ready for scholarship competition and college applications in the fall and winter of Senior year.

Design for Layout and Publication – 750**Grades 11-12**

.50 Credit

Prerequisite: Introduction to Digital Media Arts**Course Fee:** TBD

In this course, students will design, organize and produce two specific publications; the Holy Name High School Yearbook and Splash, a Holy Name Publication of Art and Writing. This course will help students visually document the history of Holy Name High School, including its arts and writing programs, for the current school year. Students will report on current events involving the HN community using social media outlets while documenting their time spent at Holy Name. This class is geared towards students who are willing to constantly put forth their best efforts. **The course is pass/fail and will meet three days a week.**

Introduction to Digital Media Arts – 756**Grades 9-12**

1.0 Credit

Course Fee: TBD

This is an introductory course in which students will explore the ways in which evolving digital technologies are engines of personal and cultural expression. Students will experiment with new ways of expressing oneself uniquely through computers and other technology. As students discover that technology becomes a tool for personal expression, they will also learn that technology can be an instrument for the artistic manipulation of data for creative end-user experiences and interaction. Students will work with Adobe Creative Cloud Suite to create digital works of art.

Additional Requirements: Students must all have a digital camera or quality cell phone camera. Coursework will occasionally require students working on projects outside of class. In these cases, *the student is responsible for making arrangements with the instructor.* Students will have the ability to download the Adobe programs at home (for use on personal devices) if the student has a compatible device. Compatible devices including iMac, Macbook, or current iPad/Apple Pencil.

Digital Illustration – 757

Grades 10-12

.50 Credit

Prerequisite: Introduction to Digital Media Arts

Course Fee: TBD

Students will learn to creatively translate concepts and emotions into imagery that best communicates a story. This class combines the study of illustration, art, and design with digital tools and techniques to create figurative imagery used in all forms of digital media.

Additional Requirements: Students must all have a digital camera or quality cell phone camera. Coursework will occasionally require students working on projects outside of class. In these cases, *the student is responsible for making arrangements with the instructor.* Students will have the ability to download the Adobe programs at home (for use on personal devices) if the student has a compatible device. Compatible devices including iMac, Macbook, or current iPad/Apple Pencil.

Digital Fabrication – 759

Grades 10-12

.50 credit

Prerequisite: Design

The digital fabrication class will focus on 3D printing, laser cutting, vinyl cutting, and digital embroidery. We will go through step by step, from a digital file on the computer to an actual build version of students designs. Students will focus on which tools are best suited for their design, therefore creating a student driven course with key emphasis on specific goals. Although we will cover several tools in digital fabrication, each student can drive their own interest in the direction they would like to specify. For example students wishing to dive deeper into 3D printing will have extra time dedicated to 3d modeling / 3d scanning and printing of their designs, students wishing to obtain more in depth knowledge about laser engraving or laser cutting can spend more time using these tools.

CCP Art Foundations – 760

Grades 11-12

.50 Credit

Weighted: 1.0

Prerequisites: Design and Drawing & Painting Strongly recommended; Department Chairperson approval required

Course Fee: TBD

CCP courses allow a high school student to complete a college level course that will count as both high school and college credit while remaining on Holy Name's campus.

Notre Dame College College Credit Plus Eligibility Requirements for Holy Name HS:

1. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
2. Students must obtain approval of the current Art teacher and/or Department Chairperson.
3. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – the state of Ohio may fund at least some of the credit hours per student. The rest of unfunded credit hours must be paid by the individual student's family.

CCP Art Foundations/Design I will assist students in their advanced study and practice of the fundamental elements and principles of design using a variety of media. Students will be taking an advanced approach to exploring visual relationships within the elements and principles of art in combination with personal expression. This course will further develop tools needed to think about and solve problems visually. Visual communication and problem solving is a powerful tool for self-expression and creating meaningful messages which can add to the foundation of many career options.

PERFORMING ARTS

MUSIC

One credit in Fine and/or Performing Arts is required for graduation. Additional coursework will be used as elective credit. Music courses may be used to satisfy the fine arts requirement as well as additional elective credits.

COURSE	CODE	GRADE	LENGTH	CREDIT
Music Technology	714	9-12	Semester	.50
Choir	661	9-12	Year	1.0
Honors Choir	662	10-12	Year	1.0 (w)
Symphonic Band	680	9-12	Year	1.0
Honors Symphonic Band	685	10-12	Year	1.0 (w)
String Ensemble	681	9-12	Year	1.0
Honors String Ensemble	682	10-12	Year	1.0 (w)
Marching Band	683	9-12	Year	.50
Honors Marching Band	684	10-12	Year	.50 (w)
Music Theory	687	10-12	Semester	.50
Jazz Band	698	9-12	Year	1.0
Honors Jazz Band	686	10-12	Year	1.0 (w)

GENERAL MUSIC COURSES

Music Technology – 714

Grades 9-12

.50 Credit

An introductory course in the principles of audio and sound recording. Beginning with the basics of how music production has evolved over its history, the class will move onto how current musicians are leveraging some of the most powerful tools in the industry while creating music. With this information, students will learn to create and record tracks that make an impact while supporting their unique ‘musical voice’. Students will learn the process of production as it relates to the entire life of a song; sketching, demos, and finished tracks, while also learning invaluable skills that are transferable to leadership positions within creative work. Students will become familiar and comfortable with applying technology to the art and craft of music creation.

Topics include soundwaves, acoustics and the audio spectrum, console and signal flow, equalization and compression, microphone stand placement, effects, digital audio formats, and MIDI basic concepts. It is the goal of the class to increase learning opportunities beyond the world of traditional music education and strict performance, and to illuminate career opportunities that exist in the 21st Century job market included, but not limited to: film scoring, commercial advertising, media production, acoustic engineering, TV/Radio production, e-media and web production, electronic systems design, music composing, and arranging.

Upon completion of this class, students will:

- Create a digital portfolio of ready songs and music for distribution;
- Produce professional-quality recordings utilizing a digital audio workstation (DAW);
- Analyze production techniques from seminal musical works; and
- Integrate music technology overflows in the music-making process.

Students will need a flash drive for this class.

VOCAL MUSIC COURSES

Choir – 661

Grades 9-12

1.0 Credit

Honors Choir – 662

Grades 10-12

1.0 Credit

Weighted: .50

Prerequisite: Choir

An intermediate to advanced course for experienced musicians. The focus of the ensemble, besides performing and enjoying the choral experience, is learning how to creatively express and communicate through music while demonstrating an understanding of the music. The course may be taken multiple years.

Additional Requirements:

1. A minimum of five mandatory concerts outside of school hours throughout the year
2. Specific attire for concert performances

INSTRUMENTAL COURSES

Symphonic Band – 680

Grades 9-12

1.0 Credit

Prerequisite: 2-3 years of playing experience

Honors Symphonic Band – 685

Grades 10-12

1.0 Credit

Weighted: .50

Prerequisites: 2-3 years of playing experience and Symphonic Band

An intermediate to advanced course for experienced musicians. The focus of the ensemble, besides performing and enjoying the band experience, is learning how to creatively express and communicate through music while demonstrating an understanding of the musicianship. Classic pieces of wind band literature will be studied in addition to newer works. The course may be taken multiple years.

Additional Requirements:

1. A minimum of four mandatory concerts outside of school hours throughout the year.
2. Specific attire for concert performances.
3. School owned instruments are available for a small rental fee.

String Ensemble – 681

Grades 9-12

1.0 Credit

Prerequisite: 2-3 years of playing experience

Honors String Ensemble – 682

Grades 10-12

1.0 Credit

Weighted: .50

Prerequisites: 2-3 years of playing experience and String Ensemble

Emphasizing the fundamentals of large ensemble playing, the String Ensemble is an ideal first orchestral experience for students of the violin, viola, cello and double bass. Rehearsals will focus

on the mastery of string orchestra techniques, listening following, leadership, rhythm, and blend of sound. The intense preparation of repertoire culminates in the performance of a Fall, Christmas, Winter and Spring concert. The course may be taken multiple years.

Additional Requirements:

1. A minimum of four mandatory concerts outside of school hours throughout the year.
2. Specific attire for concert performances.
3. School owned instruments are available for a small rental fee.

Marching Band – 683

Grades 9-12

.50 Credit

Prerequisites: Instrumentalists – 2-3 years of playing experience OR audition; Drill Team - by audition

Honors Marching Band – 684

Grades 10-12

.50 Credit

Weighted: .50

Prerequisites: Instrumentalists – 2-3 years of playing experience OR audition; Drill Team - by audition; Both – Marching Band

A course for instrumentalists and Drill Team members. This dedicated performing ensemble provides music for the school sport rallies; music and entertainment at football games and various parades. May be taken multiple years. Class starts during the one to two weeks of Band Camp in August. The course may be taken multiple years.

****Please note that students wishing to withdraw from the course must inform the music director and either the principal or assistant principal of academics prior to the conclusion of Marching Band Camp or the withdrawal may produce penalties.**

Additional Requirements:

1. Class meets after school Tuesdays and Thursdays from 3:00 p.m. to 5:00 p.m. (exceptions may occur).
2. Football game performances are Friday and/or Saturday evenings for the first ten weeks of school (extended if the football team goes to play-offs).
3. One or two Band Shows may occur in the evening throughout the season.
4. Participation in parades is generally on weekends throughout the year.
5. Band Camp Rehearsals are mandatory during the summer; in August 1-2 weeks before school starts.
6. School owned instruments are available for a small rental fee.

FEES:

Instrumentalists:

1. Cost of 'Uniform Packet Purchase' (e.g. Dinkle shoes, gloves, t-shirts, winter hat, etc.)
2. Cost of Equipment (flip-folders, lyres, drum sticks, etc.)

****Total cost to be determined.**

Drill Team:

1. 'Uniform Packet Purchase' (e.g. leotard, tights, warm-ups, shoes, etc.)

****Cost to be determined.**

Physical Requirements:

1. Instrumentalists will be marching and playing simultaneously; Drill Team members will be marching and dancing simultaneously.
2. The entire ensemble rehearses and performs outside throughout summer and fall.

Jazz Band – 698**Grades 9-12**

1.0 Credit

Prerequisite: By audition only**Honors Jazz Band – 686****Grades 10-12**

1.0 Credit

Weighted: .50

Prerequisite: By audition only and Jazz Band

An intermediate to advanced auditioned course for experienced musicians. The focus of the ensemble, besides performing and enjoying the jazz experience, is learning how to creatively express and communicate through jazz music while demonstrating an understanding of the music. The class may be taken multiple years.

Additional Requirements:

1. Class meets before school every day from 7:15am to 8:00am.
2. Specific attire for concert performances.
3. A minimum of four mandatory concerts outside of school hours throughout the year.

Music Theory – 687**Grades 10-12**

.50 Credit

This comprehensive music theory course is designed to provide students with a strong foundation in the fundamental principles of music. Through a combination of theoretical study, practical application, and creative exploration, students will gain a deep understanding of the elements that govern the art of music.

HEALTH & PHYSICAL EDUCATION

In order to graduate, one half credit in Health and one half credit in Physical Education is required by the State of Ohio.

COURSE	CODE	GRADE	LENGTH	CREDIT
Health	810	9	Semester	.50
Physical Education I **	811	9	Semester	.25
Physical Education II **	812	10	Year	.25
Team Sports / Fitness	816	11-12	Semester	.25
Weight Training / Conditioning	818	11-12	Semester	.25
Nutrition and First Aid Safety	820	10-12	Semester	.50

*****PE Waiver 1 and PE Waiver 2 can be earned in place of taking PEI/811 and PEII/812.***

Health – 810

Grade 9

.50 Credit

This course focuses primarily on the development of healthy life-style choices and students' personal health. It is wellness-based and offers students an opportunity to learn skills that could help them throughout their lives. Knowledge gained in Health will foster the establishment of values and attitudes, and consequently, behavioral or lifestyle choices that will promote wellness.

Physical Education I – 811

Grade 9

.25 Credit

The physical education program encourages students to learn and enjoy a variety of recreational activities. Included are fitness, softball, indoor soccer, volleyball, ultimate frisbee, and others. During the semester course, students will be required to run and walk a total of over 200 training laps in the gym or on the track, over the course of 12 classes spread out during one academic quarter, while preparing for the Mile Run. They may also complete various jump rope training exercises to prepare for a 1:00 and 5:00 minute Jump Rope test.

Students will not receive a passing grade for the quarter and the semester if the Mile Run and/or Jump Rope training laps, jumps or tests are not completed or have not earned a passing grade on the assignment.

Additional Requirement: Students will have to purchase a Holy Name PE uniform from Schoolbelles.

Physical Education II - 812

Grade 10

.25 Credit

PE II is a continuation of PE I, which provides students with opportunities for further skill development. Once again, students will be required to run and walk 200 training laps in the gym or on the track, over the course of 12 classes spread out during one academic quarter, while preparing for the Mile Run or ½ Mile Run. Ordinarily, PE II students complete the ½ Mile Run. They may also complete various jump rope training exercises to prepare for a 1:00 and 5:00 minute Jump Rope test.

Students will not receive a passing grade for the quarter and the semester if the Mile Run or the ½ Mile Run and/or Jump Rope training laps, jumps or tests are not completed or have not earned a passing grade on the assignment.

Team Sports / Fitness – 816**Grades 11-12**

.25 Credit

An ACTIVITY class that provides students the opportunity to participate in sports such as kickball, softball, touch football, basketball, ultimate frisbee, team handball, and others, three times per week. **Moderate fitness training will take place 2 times per week and will include a 1-mile jog and a 2-mile brisk walk each week.** Students are expected to be self-motivated. The official Holy Name Physical Education reversible T-shirt is required for class participation. ***The PE reversible t-shirt must be purchased through Schoolbelles.***

Requests are reviewed by the HPE staff and class size is limited. Members of athletic teams will not be excused from participating in class because of game schedules or practices.

Weight Training / Conditioning – 818**Grades 11-12**

.25 Credit

Students will have the opportunity to lift weights 3 times per week, with moderate running, plyometric training, and aerobic activity on interval days. Requests are reviewed by the HPE staff and class size is limited. Members of athletic teams will not be excused from participating in class because of game schedules or practices.

Nutrition and First Aid Safety – 820**Grades 10-12**

.50 credit

Designed to present the fundamentals of nutrition, this course stresses the role nutrients play in health, growth, and development throughout the life cycle. Students will learn basic CPR/AED/First Aid according to American Red Cross standards. **All students must pay, approximately, a \$35-\$40 fee for American Red Cross or American Heart Association CPR/AED/First-Aid 2 Year certification or, approximately, a \$22-\$25 fee for recertification.**

*****This course does NOT fulfill the Health requirements for graduation.***

MATHEMATICS

The mathematics program provides each student the background that will be needed for post-secondary education. The State of Ohio requires successful completion of 4 years of Mathematics; including Algebra I, Algebra II and Geometry.

****** The TI-84 Graphing Calculator is required for all math classes. If they do not already own one, students are expected to purchase their own calculator which will be used all four years.**

COURSE	CODE	GRADE	LENGTH	CREDIT
Algebra I	410	9	Year	1.0
Honors Algebra I	411	9	Year	1.0 (w)
Algebra II	430	9-10	Year	1.0
Honors Algebra II	431	9-10	Year	1.0 (w)
Honors Algebra II and Trig	432	9-10	Year	1.0 (w)
Geometry	420	10-11	Year	1.0
Honors Geometry	421	10-11	Year	1.0 (w)
Precalculus	440	11-12	Year	1.0
AP Precalculus	447	11-12	Year	1.0 (w)
AP Calculus AB	442	11-12	Year	1.0 (w)
AP Calculus BC	446	12	Year	1.0 (w)
Statistics	444	11-12	Year	1.0
CCP Statistics	448	11-12	Year	1.0 (w)
College Prep Math	445	12	Year	1.0

Algebra I – 410

Grade 9

1.0 Credit

Teaches students to think mathematically through a comprehensive study of the real number system. This course will help the student to understand the basic structure of Algebra, acquire a facility in applying algebraic concepts and skills, and appreciate the need for precision in language. Topics covered: properties of real numbers, solutions of linear equations and inequalities, polynomial factoring, graphs of linear and quadratic functions, systems of linear equations, data analysis and displays, and applications of these topics in word problems.

Honors Algebra I – 411

Grade 9

1.0 Credit

Weighted: .50

Prerequisite: Placement of Math Department

This is the first course in our Honors Sequence. Topics include: properties of real numbers, linear equations and inequalities, graphs of linear and quadratic functions, systems of equation and inequalities, functions, polynomial factoring and exponential functions, properties of exponents, radical and rational exponents, data analysis and displays. There is a rigorous emphasis on application of these topics in word problems.

Algebra II – 430

Grades 9-10

1.0 Credit

Prerequisites: Algebra 410 and Placement of Math Department

This course further develops concepts and skills learned in Algebra I 410. Topics include: Linear functions, quadratic functions, exponential functions, logarithmic functions, and trigonometric functions.

Honors Algebra II – 431**Grades 9-10**

1.0 Credit

Weighted: .50

Prerequisites: Honors Algebra and Placement of the Math Department

This accelerated course provides a more rigorous study of the following topics: linear and quadratic functions and graphs, determinants and systems of equations in two and three variables, quadratic equations and inequalities, rational expressions, irrational and complex numbers, sequences and series, polynomial functions, exponential and logarithmic functions, permutations, combinations and probability, matrices, and statistics. There is an ongoing emphasis on applications of these topics in word problems.

Honors Algebra II and Trigonometry – 432**Grades 9-10**

1.0 Credit

Weighted: .50

Prerequisites: Honors Algebra and Placement of the Math Department

This accelerated course provides a more rigorous study of the following topics: linear and quadratic functions and graphs, determinants and systems of equations in two and three variables, quadratic equations and inequalities, rational expressions, irrational and complex numbers, sequences and series, polynomial functions, exponential and logarithmic functions, permutations, combinations and probability, matrices, statistics and in depth trigonometry. There is an ongoing emphasis on applications of these topics in word problems.

Geometry – 420**Grades 10-11**

1.0 Credit

Prerequisites: Algebra II 430 and Placement of the Math Department

Presents a balance of theory and application with an emphasis on formal proof. Topics include: parallel lines, triangles, quadrilaterals, polygons, circles and spheres, similarity, areas and volumes, and right triangle trigonometry.

Honors Geometry – 421**Grades 10-11**

1.0 Credit

Weighted .50 Credit

Prerequisites: Honors Algebra II and/or Placement of Math Department

This is a more rigorous and in-depth Geometry course. This honors course will place an even greater emphasis on formal proof. Topics include: parallel lines, triangles, quadrilaterals, polygons, circles and spheres, similarity, areas and volumes, probability, and right triangle trigonometry.

Precalculus – 440**Grades 11-12**

1.0 Credit

Prerequisites: Algebra II 430, Geometry 420 and Placement of the Math Department

This course is designed to prepare students for college level mathematics. Topics include: algebraic functions, equations, systems of equations, inequalities, matrices, exponential and logarithmic functions, trigonometric functions and their graphs, and trigonometric identities and equations.

AP Precalculus – 447**Grades 11-12**

Credit 1.0

Weighted: 1.0

Prerequisites: Honors Algebra II, Honors Geometry, and Placement of the Math Department**Advanced Placement Eligibility Requirements**

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B in the AP subject area.
3. Students must obtain approval of their current Math teacher and/or Department Chairperson.
4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Students must understand that the AP curriculum is that of a college-level course.
6. Students must complete required summer AP assignments.
7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

This course is intended for the calculus bound student. Topics include: Polynomial and Rational Functions, Exponential and Logarithmic Functions, Trigonometric and Polar Functions, and Functions Involving Parameters, Vectors, and Matrices.

AP Calculus AB – 442**Grades 11-12**

1.0 Credit

Weighted: 1.0

Prerequisites: Honors Algebra II and Trigonometry or Honors Pre-Calculus and Placement of Math Department**Advanced Placement Eligibility Requirements**

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B in the AP subject area.
3. Students must obtain approval of their current Math teacher and/or Department Chairperson.
4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Students must understand that the AP curriculum is that of a college-level course.
6. Students must complete required summer AP assignments.
7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

This course covers topics from Differential and Integral Calculus. It includes derivatives of one variable, trigonometric, logarithmic, and exponential functions and applications of these. They will learn techniques and applications of integration.

AP Calculus BC – 446**Grade 12**

1.0 Credit

Weighted: 1.0

Prerequisites: Students must have earned an accumulative GPA of 3.0 **AND** a B average in the AP subject area**Advanced Placement Eligibility Requirements**

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B in the AP subject area.
3. Students must obtain approval of their current Math teacher and/or Department Chairperson.

4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Students must understand that the AP curriculum is that of a college-level course.
6. Students must complete required summer AP assignments.
7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

Continuation of AB Calculus (really overlap and beyond), Topics covered beyond AB: Euler's method, appropriate integrals, series (partial sum, convergence, constants, motivating examples, geometric, harmonic, alternating, series as rectangles, ratio testing, Taylor series, Maclaurin series, power series, radius and interval, and Lagrange error bound)

Statistics – 444

Grades 11-12

1.0 Credit

Prerequisites: Algebra II, Geometry and Placement of the Math Department

Students will be introduced to the major concepts and tools used for collecting, analyzing and drawing conclusions from data. Students will be exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns in advance and statistical inference. The direct application of statistical techniques on standard problems and the analysis of graphical representations will be emphasized. More class time is available for practicing the basic concepts of this course. Students majoring in engineering, business, nursing and the life and social sciences must take a statistics course in college. May be taken concurrently with another math class (not Algebra II)

CCP Statistics – 448

Grades 11-12

Tri-C Prerequisites: Please check with Guidance Counselor.

Holy Name Prerequisites: Algebra 2 430, Honors Algebra 2 431 or Honors Alg2/Trig 432 and approval of the Math Department

1.0Credit

Weighted: 1.0

CCP courses allow a high school student to complete a college level course that will count as both high school and college credit while remaining on Holy Name's campus.

Tri-C College Credit Plus Eligibility Requirements for Holy Name HS:

1. Students must place high enough on a Placement Exam taken at Tri-C OR score high enough on ACT/SAT.
2. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
3. Students must obtain approval of their current Math teacher and/or Department Chairperson.
4. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – the state of Ohio may fund at least some of the credit hours per student. The rest of unfunded credit hours must be paid by the individual student's family.

This course is designed to include descriptive statistics, probability, normal and binomial distributions, sampling concepts, sampling distribution, estimation, hypothesis testing, confidence intervals and linear correlation. Upon successful completion of this course students are eligible to receive 3 semesters of college credit.

College Prep Math – 445**Grade 12**

1.0 Credit

Prerequisites: Enrollment in Algebra I 415, Algebra II 435, Geometry 425, and Placement of the Math Department

This senior year course is a continuation of Algebra II. Topics include: quadratic equations, rational functions, radical functions, conic sections, probability and trigonometric functions.

*****This course will no longer be offered following the 2025-2026 school year.***

SCIENCE

The State of Ohio requires successful completion of three years of science. One credit must be in Biology and one credit in Chemistry. Four years of science are recommended for college bound students who plan to major in medicine/health careers, engineering, and all other sciences.

COURSE	CODE	GRADE	LENGTH	CREDIT
Physical Science	485	9	Year	1.0
Biology	460	9-10	Year	1.0
Honors Biology	461	9-10	Year	1.0 (w)
Honors Anatomy & Physiology	469	11-12	Year	1.0 (w)
Chemistry	470	10-12	Year	1.0
Honors Chemistry	471	10-11	Year	1.0 (w)
Physics	480	11-12	Year	1.0
CCP Physics	482	11-12	Year	1.0 (w)
Earth Science & Astronomy	490	11-12	Year	1.0
AP Biology	466	11-12	Year	1.0 (w)
AP Chemistry	473	11-12	Year	1.0 (w)
Forensic Science	486	12	Year	1.0
Ecology- Environmental Science	492	11-12	Year	1.0
Introduction to Robotics	493	9-12	Year	1.0
Advanced Robotics	494	10 - 12	Year	1.0

Physical Science – 485

Grade 9

1.0 Credit

This introductory science course will provide a sound foundation for future science courses. The principles of chemistry, physics, earth science and astronomy will be emphasized. Students will gain knowledge of basic math skills used in all science courses and learn to use critical thinking skills to solve problems.

Biology – 460

Grades 9-10

1.0 Credit

Course Fee: Students will be required to purchase a pair of goggles; approximately \$10.

Students recommended and placed by the Science Department and Guidance Counselor.

This laboratory course presents a study of life from the simplest to complex levels of biological organization. Some of the topics include: characteristics of life; scientific method; microscopes; basic concepts of chemistry and biochemistry; the cell; DNA and RNA; protein synthesis; cell division; Mendelian and human genetics; classification; cellular respiration and photosynthesis; kingdoms and animal phyla and biomes, ecosystems, communities and populations. Class lectures will be supplemented with lab experiments and other learning activities.

Honors Biology – 461**Grades 9-10**

1.0 Credit

Weighted: .50

Course Fee: Students will be required to purchase a pair of goggles; approximately \$10.

Placement: For 9th Grade – Placement Committee and Guidance Counselors
 For 10th Grade – Recommended by the Science Department and Guidance Counselor

This challenging laboratory course emphasizes the molecular and biochemical approach to the study of life. Concepts similar to biology are covered with the addition of higher-level topics. Students are required to handle a more in-depth study of topics at a faster pace. This course is recommended for those students who are self-motivated with disciplined study skills. Class lectures will be supplemented with lab experiments and other learning activities. Students who are enrolled in Honors Biology are encouraged to continue in the Honors Courses.

AP Biology – 466**Grades 11-12**

1.0 Credit

Weighted: 1.0

Prerequisites: Honors Biology and Chemistry 470/Honors Chemistry and approval by the instructor.

Students must have earned an accumulative GPA of 3.0 **AND** a B average in the AP subject area.

Advanced Placement Eligibility Requirements

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B in the AP subject area.
3. Students must obtain approval of their current Science teacher and/or Department Chairperson.
4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Students must understand that the AP curriculum is that of a college-level course.
6. Students must complete required summer AP assignments.
7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

The Advanced Placement Biology course is a second year biology course designed to be the equivalent of a college introductory biology course with lab activities, usually taken by biology majors during their first year. The course is a comprehensive survey of general biology that includes topics such as biochemistry, cellular biology, genetics and heredity, evolution, organisms and populations, ecology, and animal form and structure. This course is designed for students who have a strong interest in or desire to pursue a career in the sciences.

******Students may have to purchase an AP lab manual.*

If necessary, students will be required to purchase a pair of goggles; approximately \$10.

Chemistry – 470**Grades 11-12**

1.0 Credit

Prerequisite: Biology 460 or Honors Biology

This laboratory course covers the core concepts of inorganic and physical chemistry. The course is for the college preparatory student that might be interested in a science career or one that wants to become scientifically literate. Subject areas covered include: matter and change, measurement and calculations, atomic theory, chemical formulas and nomenclature, chemical bonding, molecular geometry, chemical reactions, reaction stoichiometry, phases of matter, the gas phase and solutions. Throughout the course the student is expected to perform calculations involving computational skills and algebra.

Honors Chemistry – 471**Grades 10-11**

1.0 Credit

Weighted: .50

Prerequisites: Honors Biology or Biology AND a grade of B or higher in one of the following: Algebra I (410), Honors Algebra I, Algebra II (430), Honors Algebra II, Honors Algebra II with Trig OR Instructors Approval. (For 10th graders, students must be recommended by the Science Department.)

This laboratory course covers the concepts of inorganic and physical chemistry. The course is for the college preparatory student that is interested in a science career. This course relies heavily on the scientific method and on the ability to communicate scientific discoveries and principles. Subject areas covered include those covered in regular chemistry and also include reaction energy, reaction kinetics, acid and base chemistry, thermochemistry, an introduction to organic chemistry and equilibrium. The course is highly quantitative and analytical both in the treatment of topics as well as in many of the laboratory experiments. It is recommended for those students with strong mathematical skills.

AP Chemistry – 473**Grades 11-12**

1.0 Credit

Weighted 1.0

Prerequisites: Honors Chemistry and approval from instructor. Students must have earned an accumulative GPA of 3.0 AND a B average in the AP subject area.

Advanced Placement Eligibility Requirements

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B in the AP subject area.
3. Students must obtain approval of their current Science teacher and/or Department Chairperson.
4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Students must understand that the AP curriculum is that of a college-level course.
6. Students must complete required summer AP assignments.
7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. This course is designed to be an extension of the material covered in Honors Chemistry as well as an opportunity to examine additional topics. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory. Students in the course should attain a depth of understanding of fundamentals and a reasonable competence in dealing with

advanced chemical problems. The course should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. Students taking this course should be interested in pursuing an engineering degree or health and medical fields.

*****Students may have to purchase an AP lab manual.*

Honors Anatomy and Physiology – 469

Grades 11-12

1.0 Credit

Weighted: .50

Prerequisites: An average grade of B or higher in Biology 460/Honors Biology, Chemistry 470/Honors Chemistry OR approval of the Science Department and Guidance Counselor.

This second year advanced Biology course is designated to provide students who are interested in pursuing a career in health or medicine the opportunity to participate in the equivalent of a beginning college course. This course will cover the structures and functions of the major human systems. Laboratory investigations and problem solving activities that coordinate with topics presented will be included. This course will also provide an opportunity to utilize the anatomy table throughout the course. The use of a college textbook will require an advanced reading level ability. Highly motivated students who wish to expand their knowledge of the life sciences would benefit from taking this course.

Physics – 480

Grades 11-12

1.0 Credit

Prerequisites: Algebra I/Honors Algebra I, Algebra II/Honors Algebra II/Honors Algebra II with Trig, Geometry 420/Honors Geometry, have taken or are taking PreCalculus/Honors PreCalculus, Biology/Honors Biology, and Chemistry/Honors Chemistry

Laboratory science studies the principles of the physical world. Newtonian mechanics is the primary focus of this Algebra based course. The topics include one and two dimensional motion, force, work conservation of energy and momentum, simple harmonic motion, universal gravitation and equilibrium conditions. Waves, thermodynamics, electromagnetism and nuclear power will also be discussed.

CCP Physics – 482

Grades 11-12

1.0 Credit

Weighted 1.0

NDC Prerequisites: B in PreCalculus or Honors PreCalculus **OR** a 24 on the ACT Math subtest
Holy Name Prerequisites: Grade of B or higher in Biology 460/Honors Biology 461, Chemistry 470/Honors Chemistry 471 and approval of the Science Department and Guidance Counselor.

CCP courses allow a high school student to complete a college level course that will count as both high school and college credit while remaining on Holy Name's campus.

Notre Dame College College Credit Plus Eligibility Requirements for Holy Name HS:

1. Students must score high enough on ACT/SAT.
2. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
3. Students must obtain approval of their current Science teacher and/or Department Chairperson.
4. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – the state of Ohio may fund at least some of the credit hours per student. The rest of unfunded credit hours must be paid by the individual student's family.

Holy Name High School is in a partnership with Notre Dame College. A student from Holy Name may receive dual credit for both high school and college credit for CCP Physics. Students will earn five (5) semester hours from NDC for the class. These credit hours include both the lecture and lab part of the class.

This course is designed to introduce physics using algebra and trigonometry. It is a laboratory science that studies the principles of the physical world. This class will focus on classical physics and will cover one-, two, and three-dimensional motion, Newton's Law of motion, circular motion, work and energy, torque, angular momentum, conservation of energy, conservation of momentum, static equilibrium, and mechanical properties of solids.

Forensic Science – 486

Grade 12

1.0 Credit

Prerequisites: A student must have a B average or higher in both Biology 460 or Honors Biology AND Chemistry 470 or Honors Chemistry OR approval of the Science Department and Guidance Counselor.

This course will apply science to the criminal and civil laws that are enforced by police agencies in a criminal justice system. This introductory course will focus on crime scene analysis, processing evidence, and the principles of DNA and Serology. It will provide an in depth look at the processing and analysis of trace evidence. Also examined will be the use of toxicology and drug identification by the criminal justice system. Students will be required to complete various case studies in which they will apply their forensic knowledge to answer questions and determine a verdict. Students will also apply the knowledge learned to various case studies.

Because Forensic Science requires an in-depth knowledge of both biology and chemistry, senior students may only take this course if they meet all of the prerequisites. Students may take this course along with other science courses.

Earth Science and Astronomy – 490

Grades 11-12

1.0 Credit

This year-long course is considered a **PHYSICAL science**. The course investigates areas in Geology, Meteorology, Oceanography, and Astronomy at a slightly slower pace. The use of maps, charts and graphs will be used extensively throughout the course. Fundamental math knowledge is required.

Ecology- Environmental Science – 492

Grades 11-12

1.0 Credit

This year-long course is considered a **LIFE science**. The study of the relationships of living things to each other and their environment is called ecology. Topics to be covered include: basic principles of ecology, population dynamics, energy flow through the biosphere, ecology of communities, evolutionary biology and the exploration of various biomes, ocean ecosystems, atmosphere and ecology concerns such as conservation, pollution, energy and resource use and food production. Three basic concepts provide the framework for the study of ecology:

1. Living things do not exist as isolated individuals or groups of individuals.

2. All organisms interact with others of their own species, with other species, and with the physical and chemical environments that surround them.
3. All organisms have an effect on each other and their surroundings.

Introduction to Robotics – 493

Grades 9-12

1.0

Credit

Students will learn how to program robots using both block coding and text based programming techniques. Concepts that will be covered include: programming in C, C++, & Python languages, understanding motor and sensor operations, and developing critical thinking skills. Students will learn an overall understanding on how robots work to improve the human experience and quality of life.

Advanced Robotics – 494

Grades 10-12

1.0

Credit

Prerequisites: Intro to Robotics/Intro to Computer Science or Physics or CCP Physics

Students at the advanced robotics level will work year long towards entering competitions. This course is a continuation of skills learned in Intro to Robotics, along with the introduction of engineering principles being taught to students to create machines capable of completing specific tasks. Emphasis will be placed on how robots interact with their environment using different sensing capabilities, building and engineering robots to perform specific tasks, and designing different electrical and mechanical subsystems of a robot. Some out of class time will be required related to competitions.

SOCIAL STUDIES

Social Studies requirements are fulfilled by taking World History in the Freshman year, U.S. History in the Sophomore year, Political Science in the Junior year and an additional one-half credit Social Studies elective in the Junior and/or Senior years.

COURSE	CODE	GRADE	LENGTH	CREDIT
World History	210	9	Year	1.0
Honors World History	211	9	Year	1.0 (w)
US History	230	10	Year	1.0
AP US History	231	10	Year	1.0 (w)
CCP US History	250	10	Year	1.0 (w)
US Government	240	11	Semester	.50
AP US Government	242	11	Year	1.0 (w)
Psychology	243	11-12	Semester	.50
20 th Century Movies & Music	244	11-12	Semester	.50
Economics	245	11-12	Semester	.50
Sociology	247	11-12	Semester	.50
CCP Holocaust (Online)	S006	12	Semester	.50 (w)
CCP Civilizations	221	12	Year	1.0 (w)
Intro to Criminal Justice	267	11-12	Semester	.50
Criminal Law	268	11-12	Semester	.50

World History – 210

Grade 9

1.0 Credit

Students recommended and placed by the Placement Committee and Guidance Counselors.

World History at the ninth grade level is a two semester course that gives students the opportunity to explore recurring themes of human experience common to civilizations around the globe from ancient to contemporary times. The application of the themes of geography and an analysis of the cultural traits of civilizations will help students understand how people shape their world and how their world shapes them. As students examine the historical roots of significant events, ideas, movements, and phenomena, they encounter the contributions and patterns of living in civilizations around the world. Students broaden their historical perspectives as they explore ways societies have dealt with continuity and change, exemplified by issues such as war and peace, internal stability and strife, and the development of institutions. To become informed citizens, students require knowledge of the civilizations that have shaped the development of the United States. Computer technology and research skills will be practiced as students will learn to recognize and define issues, problems and solutions for our world today. Students will be assigned on the basis of placement tests, previous standardized tests, and grades in English/ ELA and Social Studies during 6th, 7th and 8th grade.

Honors World History – 211

Grade 9

1.0 Credit

Weighted: .50

Students recommended and placed by the Placement Committee and Guidance Counselors.

Honors World History provides the opportunity for advanced work, rigorous study, and systematic study of major ideas and concepts found in the study of global history. The course is challenging and requires students to take greater responsibility for their learning by participating in problem-seeking, problem-solving, scholarly and creative processes, critical analysis and application, and reflective thinking. Although the goals and objectives are the same as those found in the standard World History course, the material is taught with greater complexity and reflects a differentiated

curriculum. Students will be assigned on the basis of placement tests, previous standardized tests, and grades in English/ ELA and Social Studies during 6th, 7th and 8th grade.

US History – 230

Grade 10

1.0 Credit

Each quarter of this course will address a specific period in the history of the U.S. 1st Quarter: From Colonial origins to Immigration in the early 20th Century. 2nd Quarter: From Industrialization to the ‘Great War’/WWI. 3rd Quarter: From the Great Depression to a Post-WWII Society. 4th Quarter: The Cold War to the new Millenium.

AP US History – 231

Grade 10

1.0 Credit

Weighted 1.0

Advanced Placement Eligibility Requirements

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B in the AP subject area.
3. Students must obtain approval of their current World History teacher and/or the Department Chairperson.
4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Students must understand that the AP curriculum is that of a college-level course.
6. Students must complete required summer AP assignments.
7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

AP United States History: First Semester, Introduction to study of United States history from Age of Exploration to end of Reconstruction. Second Semester, history from Post Civil War/Reconstruction to present.

*****AP U.S. History is a prerequisite for AP Government.*****

Economics – 245

Grades 11-12

.50 Credit

Economics focuses on major economic principles including by not limited to Scarcity, Inflation, Competition, and Markets. This course also delves into the various schools of thought that have shaped economic discourse over the past century such as Classical, Austrian, and Keynesian Economics. Through a critical examination of the ideas of renowned economists like Milton Friedman, John Maynard Keynes, Ludwig von Mises, and others, students will gain a deep understanding of how these theories have influenced economic policy and decision-making. This course is designed to equip students with a well-rounded understanding of economic Principles and Practices. By exploring the ideas of renowned economists from different schools of thought, as well as various case studies, students will be prepared to navigate the ever-changing economic landscape, evaluate policy decisions, and contribute to informed economic discussions. This course invites students to engage with some of the intellectual giants of economics and discover the ideas that shape the world in which we live.

CCP US History 250**Grade 10**

1.0 Credit

Weighted: 1.0

CCP courses allow a high school student to complete a college level course that will count as both high school and college credit while remaining on Holy Name's campus.

Tri-C College Credit Plus Eligibility Requirements for Holy Name HS:

1. Students must place high enough on a Placement Exam taken at Tri-C OR score high enough on ACT/SAT.
2. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
3. Students must obtain approval of their current World History teacher and/or Department Chairperson.
4. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – The state of Ohio should fund at least some of the credit hours per student. The rest of unfunded credit hours must be paid by the individual student's family.

CCP United States History: First Semester, Introduction to study of United States history from Age of Exploration to the end of Reconstruction. Second Semester history from Post Civil War/ Reconstruction to present. Upon successful completion of this course students are eligible to receive 6 semesters of college credit.

**** CCP U.S. History is a prerequisite for AP Government. ****

US Government – 240**Grade 11**

.50 Credit

US Government-- This course introduces students to a thorough study of politics and government with emphasis placed on the U.S. Government. The students gain a knowledge of the foundations of American Government, the workings of the three major branches and government offices, the struggle for political power among competing groups, and the political behavior of citizens, including civic understanding and voting. Overall, an emphasis is placed on current political events as related to all aspects of the course.

AP US Government – 242**Grade 11**

1.0 Credit

Weighted 1.0

Advanced Placement Eligibility Requirements

****Students must have taken either CCP U.S. History or AP US History to be eligible for AP US Government. ****

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B in the AP subject area.
3. Students must obtain approval of their current U.S. History teacher and/or the Department Chairperson.
4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Must understand that the AP curriculum is that of a college-level course.
6. Must complete required summer AP assignments.

7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

This course is designed to provide the student with a critical perspective of government and politics in the United States. It involves both the study of general concepts employed to interpret American politics and the analysis of specific historical and political situations. In addition this course requires a thorough knowledge of the foundations of American Government, the workings of the three major branches of government and government offices, the struggle for power among competing groups and the political behavior of citizens.

The students will have the *option* to participate in a class trip to Washington DC. The cost for the trip is NOT included in tuition.

Psychology – 243

Grades 11-12

.50 Credit

The purpose of this senior-level course is to introduce students to the fundamentals of Psychology through content exploration. These include human growth and development, personality theories and theorists, dreams and consciousness, abnormal behavior, psychological disorders and the brain, adolescent behaviors and attitudes, and other various issues relevant to the maturing, Catholic, young adult. Students will demonstrate in oral and written forms a working knowledge of critical thinking skills and technology by engaging in critical thinking activities.

20th Century America Movies and Music – 244

Grades 11-12

.50 Credit

A historical perspective of America examined through movies and music as they reflect the times, culture and events of the 20th Century. With an emphasis on open discussion, students will analyze portions of films and music and discuss how they reflect, characterize, interpret and mirror the historical events of a particular era in U.S. history; from WWI and WWII to Vietnam and the turbulent 60's, from the Great Depression to the Cold War, McCarthyism and the Civil Rights struggle, to the present. Movies and music have reflected the events of each generation. Students enrolled must be willing to engage in class discussion where a sharing and exchange of thoughts and ideas take place.

Sociology – 247

Grades 11-12

.50 Credit

This course provides a basic understanding of sociological thought: society and social structure. Sociology is the systematic and objective study of human society and social interaction. It enables students to look beyond their limited view of the world or “society” as a whole- the values of ideas shared by its members, the groups and institutions that compose it, and the forces that change it. Students will demonstrate a working knowledge of Internet use and critical thinking skills in oral and written form.

Some areas of investigation include analyzing Ethnicity and Cultural Diversity; the Changing Family; Social Class and Poverty; Racism, Sexism and Ageism; Conflict and Competition; Deviance and Crime; Religion, Education and Government; American Values; Mass Media and Pop Culture.

Introduction to Criminal Justice – 267**Grades 11-12**

.50 Credit

This course provides an introduction to the criminal justice system of the United States. The course will provide students with an understanding of the major components of the criminal justice system including the police, the courts and corrections. Students will learn about correctional institutions including prison life, punishment, rehabilitation, and reentry into society. The juvenile justice system will also be overviewed. Students will conclude with an examination of prison reform attempts and the future of criminal justice in the United States.

Criminal Law – 268**Grades 11-12**

.50 Credit

This course will present a basic introduction to the substance of the rules and laws that make up the fabric of the criminal justice system in the United States. Students will learn about crime in general, its causes and consequences, especially in the 21st century. Types of crimes will be overviewed and crime statistics will be analyzed. Criminal law is studied more thoroughly including crimes against the person, crimes against property, and crimes against the community and institutions. Terrorism, both foreign and domestic, will also be addressed.

CCP Holocaust Online – S006**Grade 12**

.50 Credit

Weighted: 1.0

CCP courses allow a high school student to complete a college level course that will count as both high school and college credit while remaining on Holy Name's campus.

Notre Dame College College Credit Plus Eligibility Requirements for Holy Name HS:

1. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
2. Students must obtain approval of their current Social Studies teacher and/or Department Chairperson.
3. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – the state of Ohio may fund at least some of the credit hours per student. The rest of unfunded credit hours must be paid by the individual student's family.

Holy Name High School is in a partnership with Notre Dame College. A student from Holy Name may receive dual credit for both high school and college credit (3 semester hours). This is part of the CCP program. Students will be taking this online class with other High School students throughout the diocese and some students throughout the country. A consideration of key issues and events which led to the Holocaust, 1939-1945, the World War II era. The course examines the history of Europe between the world wars, focusing on Jews, Gentiles and Germans. The impact of the rise of the Third Reich and passage of the Nuremberg laws will be discussed, and attention is paid to the condition of Gentiles and Jews at the outbreak of the war and the shadow of death that enveloped them in Germany and the occupied countries. The implementation of the Final Solution is traced along with its ramifications for Europe. The course concludes with the process of liberation of the concentration camps by the Allies and the destiny of those who survived. **Students must have frequent access to a computer.**

CCP Civilizations – 221**Grades 11-12**

1.0 Credit

Weighted 1.0

CCP courses allow a high school student to complete a college level course that will count as both high school and college credit while remaining on Holy Name's campus.

Tri-C College Credit Plus Eligibility Requirements for Holy Name HS:

1. Students must place high enough on a Placement Exam taken at Tri-C OR score high enough on ACT/SAT.
2. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
3. Students must obtain approval of their current Government teacher and/or Department Chairperson.
4. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – the state of Ohio should fund at least some of the credit hours per student. The rest of unfunded credit hours must be paid by the individual student's family.

The First Semester includes the introduction to world civilization from the beginning to the modern era. The Second Semester includes the modern era to the present.

THEOLOGY

Holy Name High School requires four (4) credits of Theology for graduation. Students must successfully complete one credit of Theology for each year enrolled.

The Theology Curriculum, which must be taught in the high schools of the Diocese of Cleveland, is based on the Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age published by the United States Conference of Catholic Bishops in 2008. In this document the Bishops have outlined the material to be taught in the Core Curriculum and in Elective Courses.

COURSE	CODE	GRADE	LENGTH	CREDIT
Theology I	010	9	Year	1.0
Theology II	020	10	Year	1.0
Theology III	030	11	Year	1.0
Theology IV	040	12	Year	1.0

Theology I – 010

Grade 9

Scriptural Foundations - Semester I

.50 Credit

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Divine Inspiration, and its value to people throughout the world. The students will pay particular attention to the Old Testament recognizing the men and women who played significant roles conveying God's love in salvation history.

Theology I – 010

Christology - Semester II

.50 Credit

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. The students will pay special attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

Theology II – 020

Grade 10

The Paschal Mystery - Semester I

.50 Credit

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Students will recognize humanity's need for salvation and how the Passion and Death of Jesus was a necessary act of redemptive love. Through this course of study, students will understand how Christ's death and Resurrection restores our relationship with God. The students will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

Theology II – 020**Grade 10****Ecclesiology - Semester II**

.50

Credit

The purpose of this course is to help students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

Theology III – 030**Grade 11****Sacraments - Semester 1**

.50 Credit

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout their lives.

Theology III – 030**Grade 11****Morality - Semester II**

.50 Credit

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plan for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples. Students will understand they are created in God's image and likeness and God has a plan for their happiness.

Theology IV – 040**Grade 12****Social Justice - Semester I**

.50 Credit

The purpose of this course is to introduce students to the Church's social teaching. In this course, students are to learn how Christ's concern for others, especially the poor and the needy, is present today in the Church's social teaching and mission. Students will understand that happiness in this life is found in a shared communication with God in unity with promoting the common good. Students will understand the principles of Catholic social teaching in light of the natural law and magisterial teaching.

Theology IV – 040**Grade 12****Scripture and Interreligious Dialogue - Semester II**

.50 Credit

The purpose of this course is to combine some advanced scripture study with exposure to the need for interreligious dialogue within our world today. Students will experience prayer through scripture and participate in in-depth discussions using the basic principles for understanding and interpreting the Bible. Students will be exposed to other religions of the world and learn to recognize the ways in which important spiritual truths can also be found in non-Catholic ecclesial communities. Students will compare and contrast other systems of belief and practice with their Catholic faith.

WORLD LANGUAGES

Most colleges require successful completion of 2 or 3 years of study in the same World Language for admission. Holy Name requires 2 years of the SAME World Language for graduation.

COURSE	CODE	GRADE	LENGTH	CREDIT
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CLASSICAL LANGUAGE

Honors Latin III	315	11-12	Year	1.0 (w)
AP Latin IV	316	12	Year	1.0 (w)

MODERN LANGUAGES

French I	301	9-12	Year	1.0
French II	302	10-12	Year	1.0
Honors French III	303	11-12	Year	1.0 (w)
CCP French IV	305	11-12	Year	1.0(w)
Introduction to Romance Languages	317	9	Year	1.0
Spanish - Heritage Speakers	320	9-10	Year	1.0
Spanish I	321	9-12	Year	1.0
Spanish II	322	10-12	Year	1.0
Honors Spanish III	327	11-12	Year	1.0 (w)
CCP Spanish IV	329	11-12	Year	1.0 (w)
American Sign Language I	330	9-12	Year	1.0

Honors Latin III – 315

Grades 11-12

1.0 Credit

Weighted: .50

Prerequisites: Latin I & II

In Honors Latin III, students will synthesize all of the material mastered in Latin I & II for the purpose of translating and analyzing some of the most important and influential literary works in the history of the Western World. Notable authors covered will include the writers of the First Centuries BC and AD, such as Catullus, Ovid, Horace, Martial, Cicero, and Pliny the Younger. This class serves as crucial preparation for Latin IV, in which we read Vergil's *Aeneid*.

Additional requirement: Students will take the National Latin Exam during the Second Semester. Cost will be approximately \$10.00.

AP Latin IV – 316

Grade 12

1.0 Credit

Weighted: 1.0

Prerequisites: Latin I, II & III

Advanced Placement Eligibility Requirements

1. Students must have a minimum cumulative GPA of 3.0.
2. Students must have at least a B in the AP subject area.
3. Students must obtain approval of the current Latin teacher and/or Department Chairperson.
4. If currently enrolled in an AP course, students must have approval from the current AP teacher to pursue additional AP coursework.
5. Students must understand that the AP curriculum is that of a college-level course.
6. Students must complete required summer AP assignments.
7. Students are required to take the AP exam in May and are responsible for the AP exam fee.

Advanced Placement Latin IV is a rigorous college level course covering the key events, themes, and passage of Vergil's Aeneid and Caesar's De Bello Gallico. Areas of focus will include work-specific vocabularies, nightly Latin readings, weekly sight translations, and short free-responses. Students are required to take the AP Latin exam at the end of the course.

Additional requirement: Students will take the National Latin Exam during the Second Semester. Cost will be approximately \$10.00.

French I – 301

Grades 9-12

1.0 Credit

French I teaches the skills of speaking, writing, reading, and listening in order to develop basic proficiency in the target language. An emphasis is placed on vocabulary, basic grammar, and numerous elements of Francophone culture. Students will practice their skills through dialogues and short compositions, and use a variety of audio visual materials and technology to help in gaining a sound understanding of the language. Students who do not achieve a C or better in French I will be required to do remedial work over the summer in order to continue on to French II.

French II – 302

Grades 10-12

1.0 Credit

Prerequisites: Successful completion of French I with a C or higher. Students who do not achieve a C or better in French I will be required to do remedial work over the summer in order to continue on to French II.

In French II, students continue to concentrate on and improve their reading, writing, speaking, and listening skills while investigating different and more challenging grammar concepts and vocabulary. A continuation of the study of Francophone culture is undertaken, as well as short novels. Students who do not achieve a C or better in French II will be required to do remedial work over the summer in order to continue on to French III.

Honors French III – 303

Grades 10-12

1.0 Credit

Weighted: .50

Prerequisites: Successful completion of French II with a C or higher. Students who do not achieve a C or better in French II will be required to do remedial work over the summer in order to continue on to Honors French III.

Honors French III incorporates a revision of previously studied fundamentals and stresses a more advanced approach to speaking and writing skills. Intensive grammar is studied in this third level course while cultural aspects of Francophone life are explored. Students will also read a series of novels throughout the year.

CCP French IV – 305**Grades 11-12**

1.0 Credit

Weighted 1.0

Prerequisites: Successful completion of French I, French II, and French III with a B or higher.

CCP courses allow a high school student to complete a college level course that will count as both high school and college credit while remaining on Holy Name's campus.

Tri-C College Credit Plus Eligibility Requirements for Holy Name HS:

1. Students must place high enough on a Placement Exam taken at Tri-C OR score high enough on ACT/SAT.
2. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
3. Students must obtain approval of the current French teacher and/or Department Chairperson.
4. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – the state of Ohio may fund at least 3 credit hours per student. The rest of unfunded credit hours must be paid by the individual student's family.

CCP French follows the Tri-C curriculum, and briefly reviews previously explored grammar concepts. Written compositions and communication in the target language is expected. Advanced structures will be studied and skills will be strengthened through a variety of activities. Students will read texts, including novels and poetry. Students will view and discuss significant French films.

Introduction to Romance Languages – 317**Grade 9**

1.0 Credit

Students will focus on learning the 16 most commonly used verbs in Spanish and French, in the four modes of communication, with an emphasis on listening and reading. Students will also focus on major cultural differences between the United States and the Hispanic and Francophone world.

Spanish - Heritage Speakers – 320**Grades 9-10**

1.0

Credit

Practice and gain confidence in your conversational skills in Spanish. Expand your vocabulary, be introduced to the written language as well as basic Spanish grammar and strengthen your listening skills in a positive and supportive environment. Special focus on the Spanish varieties and cultures in the United States and the Midwest.

Spanish I – 321**Grades 9-12**

1.0 Credit

Spanish I will enable a student to acquire the four basic language skills of listening, to comprehend questions and commands, of speaking with acceptable intonation and pronunciation in practical dialogues and situations, of reading for vocabulary building, analytical exercises and discussion, and of writing sentences and short essays using appropriate grammar and syntax. Students will also gain geographical awareness and explore cultural comparisons. Audio-visual aids and technology will be used extensively.

Students who do not achieve a C or better in Spanish I will be required to do remedial work over the summer in order to continue on to Spanish II

Spanish II – 322

Grades 9-12

1.0 Credit

Prerequisites: Successful completion of Spanish I with a C average or higher for both semesters

The students of Spanish II will review and reinforce basic skills learned in Spanish I, expand their vocabulary and further develop grammar concepts. Spanish II will develop the reading and writing skills of the student as well as increase his or her oral communication skills. Short narrative readings, study of Hispanic cultures and writing of short paragraphs will be included in this course.

Additional Requirements: It is recommended that students enrolled in Spanish II purchase a Spanish-English dictionary. Students who do not achieve a C or better in Spanish II will be required to do remedial work over the summer in order to continue on to Spanish III.

Honors Spanish III - 327

Grades 11-12

1.0 Credit

Weighted: .50

Prerequisites: Successful completion of Spanish II with an A average or above for both semesters.

Honors Spanish III is designed as preparation for CCP Spanish IV. This is a fast paced course designed to develop fluency and proficiency in the language. Major emphasis is placed on developing communication skills, reviewing previously acquired grammatical concepts, introducing new and more complex language structures, and refining listening, speaking, reading and writing skills. Students will write compositions, read and discuss literature selections, and listen to and answer questions about short dialogues and narratives. Hispanic civilization, history and culture will be studied. The majority of this course will be conducted in Spanish.

Additional Requirement: Student must purchase a Spanish dictionary

CCP Spanish IV - 329

Grade 12

1.0 Credit

Weighted: 1.0

Prerequisites: Successful completion of Spanish III or Honors Spanish III with a B average or above for both semesters and the fulfillments of CCP requirements.

CCP courses allow a high school student to complete a college level course that will count as both high school and college credit while remaining on Holy Name's campus.

Tri-C College Credit Plus Eligibility Requirements for Holy Name HS:

1. Students must place high enough on a Placement Exam taken at Tri-C OR score high enough on ACT/SAT.
2. A minimum GPA of 3.0 within the subject area as well as a cumulative GPA of 3.0 is required to allow for success in this college level class.
3. Students must obtain approval of the current Spanish teacher and/or Department Chairperson.
4. Students must realize that the class is a college-level course with a college-level workload.

Funding Options – the state of Ohio should fund at least some of the credit hours per student. The rest of unfunded credit hours must be paid by the individual student's family.

CCP Spanish IV students will have achieved mastery of basic communication skills, vocabulary and grammar structures. The aim of CCP Spanish IV is to refine these skills and to apply this knowledge to various situations: previously learned grammar will be briefly reviewed and more advanced grammar will be studied. There will be some grammar review and students will be required to write compositions on various topics. The reading of literary selections and viewing of video clips will stimulate conversation and give insight into the philosophy, social behavior and political thought of the people. Hispanic civilization, history and culture will be studied.

Additional Requirement: Student must purchase a Spanish dictionary

American Sign Language I – 330

Grades 9-12

1.0Credit

In ASL I, students will develop basic vocabulary, express ideas, combine phrases and expressions, and use grammar skills in a hands-on environment in the context of purposeful real-life interactions. Students will explore aspects of Deaf culture and be exposed to authentic situations through discussion, internet exploration, and games. Students will gain exposure to both the receptive and expressive nature of American Sign Language.